**SSR (SILENT AND SUSTAINED READING):**

**Setting a Routine**: We will begin SSR the second week of school and plan on reading Mon-Thurs for approximately 10 minutes a day. On most days we will read at the beginning of the hour, but if a reading assignment is given, we may decide to move it at the end of the period. The most important goal is TO READ!

**Reason for SSR**: 1) You will be setting reading goals for yourself. 2) You have an opportunity to CHOOSE what you want to read. 3) You will write about what you are reading and learn to think more about your reading process. 4) We will share what we are thinking about reading with our classmates.

**Reading Requirements**:

* Reading material is required Mon-Thurs.
* Your reading material must have more words than pictures…stories and novels definitely work best for the follow up responses. Feel free to read assigned reading material.
* It must be something your parents would allow you to read, if asked.
* No sleeping …zzzzzzzzz

**Ground Rules:**

* If you forget your book, read something from the back of the room or from our lit book.
* Be quiet and do not distract others.
* Do not do homework…you must be reading something, but it is not time to write.
* Complete assigned reading log entries and turn them in on time.

**Grading Reading Logs**:

* (“A” range work): Your reading log is completed and turned in on time. You remembered reading material every day and were quiet and respectful during reading time. Finally, your reading log shows great effort in providing information about your reading and your reading process.
* (“B” range work): Your reading log is completed and turned in on time. You remembered your reading material every day and were quiet and respectful during reading time. Your reading log entries are thoughtful and complete for **most** entries, but not all.
* (‘C” range work) Reading log is turned in late but meets the above requirements for A and B level work. However, chronically disruptive or noncompliant readers will be put into the “C” range.
* (“D” range work) Reading log is late, work is incomplete and student was disruptive during reading time.
* (“F range work) NO credit: You do not read in class. You fail to turn in a reading log, and you are disruptive.

**Follow up notes**: Absent students are still required to read and complete log entries and any student who is found cheating or copying reading log entries will also fail.